Prior Learning

Building Blocks: Pupils already know.

- Studied different worldviews (Judaism, Islam, Hinduism and Christianity)
- Pilgrimage to Ganges
- P4C about what Spirituality means in class discussions.

Key Questions

- What are spiritual places?
- What is a pilgrimage?
- How can a place become spiritual?
- What is my spiritual place?



Year 4 - Worldview
Summer 1
How and why do people argue that some places can be spiritual?



Key Skills Taught

Investigate: ask relevant questions; know how to use different types of sources as a way of gathering information.
Empathise: consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow; see the world through others eyes.
Express: explain concepts and practices, interpret symbols and respond through a range of media.

VOCABULARY

Spirituality: belief and care of the human spirit and soul. This differs from one person to another.

Religious: having a strong belief in a god or gods.

Church: a Christian place of worship

Mandir: a Hindu place of worship

Synagogue: a Jewish place of worship

Gurdwara: a Sikh place of worship

Mosque: a Muslim place of worship

Holy: something so special, sacred and perfect that we can't help but love it and serve it.

Pilgrimage: a journey to a holy place

Tourism: holidays and visits to places of interest.

Key Knowledge Taught: *by the end of the unit, pupils are expected to know that/be able to:*

- To develop a definition of what spirituality means to me.
- To label features of places of worship (Christian church and one other religion)
- To identify what features of a building make them feel spiritual (religious and non-religious)
- To know at least 2 places of pilgrimage (religious or non religious) and discuss why people go on pilgrimages
- To demonstrate understanding and reasoning of why people argue that some places can be spiritual.

