## Building Blocks

### Prior:

- Christians mark key life events in different ways around the world. (Y3)
- Baptism, Confirmation and Communion are all markers of belonging. (Y3)
- Certain beliefs inform the way these events are marked by different communities in different places. (Y3)

### Current:

- Rites of passage are important to some Christians and mark key events.
- Some rites of passage such as baptism have biblical roots.
- Some churches have Infant and/or adult baptism.
- Confirmation, weddings, and funerals are practiced in different ways in different cultures and traditions.

### Future:

- What place do religions and other worldviews have in the modern world? (KS3)
- What does it mean to be human? (KS3)
- What does it mean to be a Christian in the modern world? (KS3)
- Explore their sense of who they are and their uniqueness as a person in a family, community and world. (KS3)
- Explore what they believe, what they think is important and how these influence their day to day lives. (KS3)

Year: 5

# Big Question: How do rites of passage shape the lives of different Christians?



## Vocabulary

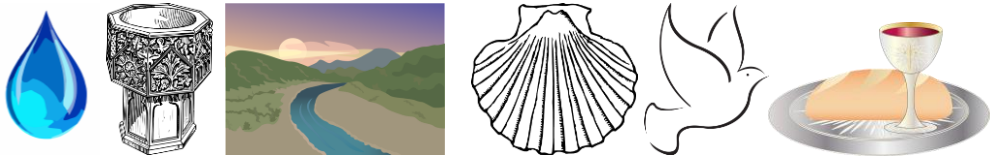
- Rites of Passage – an event to mark a key time in a person's life.
- Baptism - a Christian ceremony to outwardly symbolise the commitment of a person's inner faith.
- Commitment - the quality of being dedicated to a cause, activity or believe system.
- Sacrament – a religious ceremony, ritual, sign or symbol of significant importance.
- Ritual – a sequence of activities involving gestures, words, actions or revered objects.
- Symbol – the visual representation of a concept or idea.
- Eucharist – a Christian service involving bread and wine.
- Trinity - the three parts of the Christian God (God the Father, God the son and God the Holy Spirit).

## Key Disciplinary Knowledge

- Pupils will know with increasing confidence that a worldview, whether organised or individual is lived out in peoples' actions and choices.
- Pupils know that religions and beliefs change over time and are shaped by experiences.
- Pupils know that surveys and questionnaires will reveal some information, but that it is often complex.
- Pupils know that time, culture, practice and place influence religions and worldviews, and that religions, practices and beliefs in their turn, impact on cultures and traditions.

## Key Disciplinary Skills

- Pupils can make connections between beliefs and actions.
- Pupils can examine their own position and be reflective when exploring other their own beliefs and beliefs of others.
- Pupils can plan for and execute surveys, polls, and interviews.
- Pupils can analyse data and information, both qualitative and quantitative, and communicate their analysis.
- Pupils can compare and contrast differing views and experiences of rites of passages.



## Assessment

- I know that baptism is an important rite of passage for Christians because I connect Christian practice with the Bible story of Jesus' baptism.
- I know through analysing data, that Christian practices are influenced by time, place and culture.