Building Blocks

Prior:

*Muslims believe in one God and they call him Allah. (Y3)
*Allah called Muhammad to teach people to follow him. (Y3)
*Muhammad lived in a place where people believed in many Gods. (Y3)
*Muslims believe that the Bible and the Torah teach about Allah as well. (Y3)

Current:

*Many Hindus believe in one God, Brahman.
*Brahman is in everything and everywhere.
*There are many Murtis, which express different aspects of Brahman.
*Many Hindus see Murtis as helping them to focus on different aspects of God.

Future:

*Hindu dharma is more a way of life than a system of beliefs. (Y6)

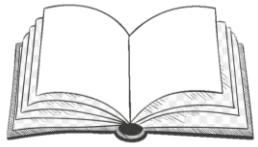






Year: 4

Big Question: How do Hindus understand who God is?




Vocabulary

*Hinduism – A religion that covers a wide range of beliefs from the Indian sub-continent
*Hindu – A follower of Hinduism.
*Brahman – The name of the one God in Hinduism
*Trimurti – The three male avatars of God called Braham (creator), Vishnu (Preserver) and Shiva (destroyer).
*Tridevi – The three female avatars of God and wives of the Trimurti called Saraswati, Lakshmi and Parvati.
*Murtis – Colourful figures and pictures of a deity.
*Aum – A scared sound or symbol.
*Avatar – A representation of a deity.
*Divine – Of or like a God or a God.

Key Disciplinary Knowledge

*Pupils know that scared texts can be interpreted literally, metaphorically, and symbolically.
*Pupils know that beliefs are often drawn from a range of texts.
*Pupils know that texts can often be hard to understand.
*Pupils know that theological and spiritual ideas can be expressed in a wide variety of artistic ways.
*Beliefs that are shared are often taught by leaders and teachers.

Key Disciplinary Skills

*Pupils engage in hermeneutics – interpretation of texts – and make their own interpretations.
*Pupils summarise some of the different beliefs that they have encountered about God and the divine, using the texts that they have read.
*Pupils explain some of the spiritual ideas that they encounter through art.
*Pupils read texts in a variety of ways. Considering who is reading it, where it's being read and the historical context. As well as, considering possible meanings.

Assessment

*By interpreting texts and symbols, I know that there is one God in Hinduism call Brahman and who is represented by different avatars.
*I can describe characteristics of the Hindu God by use inferring information from the avatars.