

Year Group 3	Worldview: Christian
Strand:	Belief and questions
Key Question:	How are different people inspired by the teachings of Jesus?
Focus of study:	Concept of Gospel and explore how Jesus treated people, discipleship and love
<p>Background information for teachers:</p> <p>Jesus was a Jew. Jesus was brought up in the Jewish tradition. Gospel – the teaching or revelation of Jesus, often known as The Good News In the Bible there are 4 gospels – Matthew, Mark, Luke and John and they give an account of the life and teachings of Jesus. Matthew, Mark and Luke are known as the synoptic gospels because they include many of the same stories, often in a similar sequence and in similar or sometimes identical wording. In John, however, Jesus not only embraces talk about his divinity, but he also publicly declares it. In the synoptic Gospels, Jesus speaks in parables (code); In John, the parables are absent altogether and in their place is a Jesus who is very direct about who he is and what he has come to do. ‘Jesus Christ spent about three years travelling around the Middle East 2,000 years ago teaching people about God and urging them to clean up the way they were living. He began doing this around the age of 30. He spoke in synagogues (Jewish places of worship), people’s homes and in the open air. On one occasion he even taught from a boat anchored just offshore. He travelled with a hand-picked group of 12 close followers known as the disciples, but there were many others who always came along. Sometimes he spoke to individuals or households but on other occasions thousands came to hear him. Jesus’ teachings touched all areas of human life and experience. His audiences were often uneducated, rural people so he used examples which would make sense to them. So, when we read the eyewitness accounts of his life recorded in the Bible books of Matthew, Mark, Luke and John, there are often references to farming and fishing. And Jesus often used parables or stories to illustrate the point he was making.’ https://www.christianity.org.uk/article/jesus-teachings</p> <p>Jesus taught using:</p> <ul style="list-style-type: none"> • a series of statements – Beatitudes (Sermon on the Mount) • parables – The Good Samaritan, The Prodigal Son • miracles – turning water into wine, raising the dead, healing the sick • telling about the future including his own death and resurrection. • He summed up the law with the two rules <ul style="list-style-type: none"> ○ Love the Lord your God with all your heart, mind and soul and love your neighbour as yourself. • His main message was love. <p>Jesus had followers, some he chose like the disciples, others who followed of their own accord.</p>	
Prior learning:	<p>Reception: God came to earth as Jesus, God loves people and cares for them Year 1: God as creator, stories in the Bible, Shabbat Year 2: Christians’ belief of who God is, what Christians do when they meet together, how Christians know what is right, stories in the Bible show Christians what God is like, following a leader, Torah and Synagogue</p>
Building Blocks:	<p>Christians believe that Jesus taught to show people how to live Many Christians live to love and serve others Christians believe that they can be forgiven for bad thoughts and actions</p>

Outcomes:	<p>Developing: Pupils will know who Jesus is. Pupils will know Jesus told parables and did miracles. Pupils will know that Jesus was a great teacher and some of the things he taught.</p> <p>Expected: Pupils will know who Jesus is and his faith Pupils will know Jesus told parables and be able to re tell some of them. Pupils will be able to describe some miracles Jesus did and say how it affected those involved. Pupils will be able to explain what some of the Beatitudes mean. Pupils will be able to say what the Greatest Commandment is</p> <p>Excelling: Pupils will be able to explain how Jesus’s teaching affected those he came into contact with. Pupils will be able to deduce how Jesus’ teaching affects people today.</p>
Resources:	<p>https://request.org.uk/resource/restart/2018/03/07/bible-quest-the-teachings-of-jesus/ https://www.pupilss-ministry-deals.com/blogs/pupilss-pastors-only/what-are-the-beatitudes-for-kids-in-simple-terms - about the Beatitudes https://www.bbc.co.uk/bitesize/guides/zvvg2sg/video - parables</p> <p>Mission Organisations https://prisonfellowship.org.uk/ https://www.mercyships.org/our-mission/ https://www.leprosymission.org.uk/ https://www.uk.om.org/ https://www.barnardos.org.uk/</p>
Engagement:	
<p>Have some different pictures of Jesus from a variety of cultures. Pupils discuss who it may be and why they say that. Then write down as many things as they know about Jesus. List them as a class. Discuss what might be accurate or inaccurate. Do they know he was a Jew and that His family followed the Jewish faith? What might this mean for him as a person? This is a good opportunity to revise the knowledge about Judaism.</p>	
Enquire and Explore:	How? Who? What? Why? When? Wonder?
<p>Being inspired: what’s that? Create a list of heroes in movies that the pupils like. Every pupil could write three onto post-it notes and say why they chose them. It might include Shrek, Buzz Lightyear, Simba the Lion King, Mr Incredible, Monsters Inc. and so on. What do these heroes have in common? Why do people like them? How do we show who our heroes are? Discuss with pupils the idea of being inspired: you could talk about copying someone else, admiring them, looking up to them. Get them to give examples of ‘real world’ heroes: sport, music, TV, film, or other parts of life. What would a person do if inspired by one of these? Asking round: Give pupils a task to ask grownups – at home – who inspires them and why. Give them a sheet for the grown up to fill in with a sentence. Collect these up and share the funny ones, the best ones and the interesting ones in circle time. Build up pupils’ understanding of the word ‘Inspire’. Focus talk on idea of ‘inspiration’ with pupils: what does it mean? Explain that in this unit of RE we are going to find out why Jesus’ teaching are an inspiration to Christians a. Point out that Christians believe Jesus is real (not like the Disney heroes), and he died for a</p>	

reason, and came alive again at Easter. People all over the world have been inspired by great religious leaders for many hundreds of years, in their millions.

Look at the parable of the wise and foolish builders (Matthew 7:24-27). Jesus shared this parable so his followers would know the importance of following his words. What are the benefits of following Jesus' words?

Look at some different parables.

Make a big book with all the parables that Jesus told in it. They could work in pairs, each pair working on a different parable and put their work in a big book for the school library.

Look at the miracles Jesus did and discuss how this affected the people involved. How did it change their lives? What miracles might they like to happen today?

Look at the Beatitudes and discuss the importance of each one. What do we consider to be our family's greatest riches? How do we find comfort in our family? How do we resolve conflict in our families? Use creativity to solve some of the local injustices in schools and communities. How do we see God's mercy among us? Peace begins at home – what can we do? What does it really mean to be a follower of Jesus, is there a price to pay?

(The Beatitudes are part of the Sermon on the Mount that we can read about in the Matthew chapter 5. These are essentially short, but powerful descriptions of what it looks like to live life God's way. At first glance, especially for kids, the Beatitudes can seem confusing. They are also quite contrary to the messages we hear from the world around us. The original Greek word used for "blessed" was 'makarios'. This word can also mean happy, joyful, or blissful.)

The Greatest Commandment.

Look at Matthew 5:37-40

³⁷ Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind." ³⁸ This is the first and greatest commandment. ³⁹ And the second is like it: 'Love your neighbour as yourself.' ⁴⁰ All the Law and the Prophets hang on these two commandments. Draw a mind map of what love is. How can you love God and love your neighbour?

Matthew 25:31-48

Jesus talks about how Christians should follow his example. What does it say in this passage about what happens to those who follow Jesus' example?

Look at how Christians today and historically have followed the teachings of Jesus.

Look at some mission organisations and some teachings of Jesus. Ask the pupils to match up the teaching with the ministry.

Look at their local church. How are they following the teachings of Jesus?

Have a Christian come in to school to discuss how the teachings of Jesus impacts their life today.

Evaluate:

Debate:

Jesus was the Son of God. He came to show us the way to his Father. If we follow his ways then we will enter the Kingdom of God.

Jesus didn't teach us how to deal with modern problems or issues like poverty and bullying.

Agree or disagree

The key teachings of Jesus are to love God and love your neighbour. There is nothing more important than this.

People need to follow the teachings and laws of their church and state – these are more relevant.

<p>The pupils could complete a diamond 9 to order the importance of the parables or miracles. Discuss why they put them in that order.</p> <p>They could describe something from Jesus’ teachings that they find spiritual and inspiring. They could compare the different parables or miracles to find similarities and differences.</p>	
<p>Reflect and communicate:</p>	
<p>Get the pupils to reflect on their own view about Jesus’ teachings:</p> <ul style="list-style-type: none"> • Does it matter that different people have a different view of Jesus’ teachings? • How does your view of Jesus’ teaching affect other people? • How does your view of Jesus’ teaching affect how you behave? • Do you follow some of the teaching of Jesus even if you are not a Christian because they are generally good values? • How do your school values reflect Jesus’ teachings? 	
<p>Assessment opportunities:</p>	<ul style="list-style-type: none"> * Create a poster / fact file about the teaching of Jesus. *Write a reflection about the teaching you think is the most important. *Write all, most, some statements that Jesus made. *Create a diamond 9 about the miracles of Jesus and the importance of their message. *Create a wordle to describe the qualities of love. *Create a fact file about how a mission organisation follows a teaching of Jesus. *Imagine you were a Christian, choose a teaching of Jesus and think about how they would apply this.
<p>Notes</p>	