

SCHEME OF WORK FOR RE

Intent:

The purpose of this RE Scheme of Work is to give pupils from EYFS through to Year 6 a coherent picture of Christian worldviews and a range of other worldviews as appropriate to each Locally Agreed Syllabus. It will take pupils on a journey through a range of concepts driven by three core strands: Beliefs and questions, Community and identity and Reality and truth. These strands will create connections between substantive and the disciplinary knowledge, and the units will include opportunities for the development of personal knowledge. The aim is to develop curiosity in pupils and equip them for future learning about, as well as enabling them to make sense of, the complex world of religious and non-religious worldviews.

Beliefs and questions will focus on theology, looking at the core beliefs and diverse interpretations of text, symbols and teachings of the chosen religions and worldviews.

Community and identity will focus on Human and Social Science and using data and other sources to examine practices and human expressions of religious and non-religious beliefs.

Reality and truth will focus on philosophy and ethics, looking at how people decide what is true and reliable drawing on the worldviews covered in the other units. It is in these units that pupils will have the opportunity to explore the wider concept of what a worldview is and how people reach these ideas.

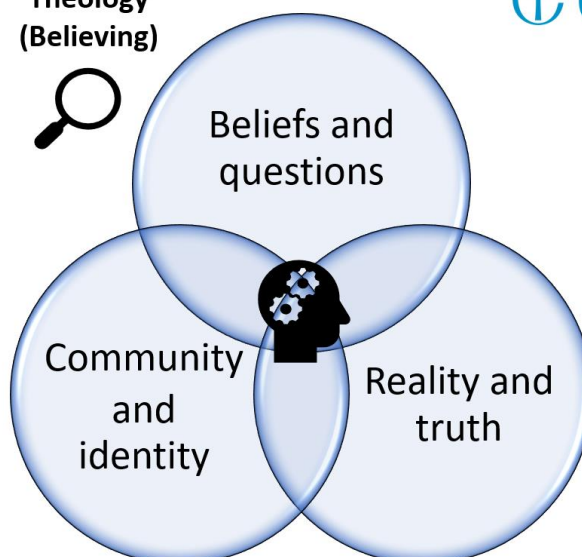
Schools should consider how these strands will help to express their school's distinctive Christian vision and adapt as required. This is likely to be a change of emphasis rather than a wholesale revision.

Concepts and
Disciplines in the
Oxford Diocesan
Scheme of Work

Human and Social
Science
(Living)



Theology
(Believing)



Philosophy
(Thinking)



Implementation

The scheme of work has units of work written by teachers, working in collaboration with RE experts and funded by Bayne Benefaction. The units will focus on the core content and the disciplinary lens appropriate to that unit. Prior learning and future learning will be included to ensure that every lesson is clearly part of the overall aim.

Depth will be developed largely, but not exclusively, through the teaching of Christian worldviews. Within each year group the concepts explored in the worldviews units will link with the Christianity units as well as developing ideas from the previous year's teaching.

Many schools have invested in the Understanding Christianity resource, so each Christian worldview unit could be replaced by a unit from that resource. Suggestions have been made in the scheme, but schools will need to be mindful that Understanding Christianity has a strong theological focus, so some adaptation to include the social science and philosophy strands will be needed.

Reference is also made in the scheme overview to the proposed National Statement of Entitlement from the REC Curriculum Resource document:

<https://religiouseducationcouncil.org.uk/resource/worldviews-resource-draft/>

The choice of worldviews to be covered will vary according to the Locally Agreed Syllabus to be reflected, and question content can and should be altered accordingly.

Impact

Pupils will know more and be able to give an age-appropriate, coherent account of Christianity and the other worldviews covered. They will be able to ask questions, use a range of sources and skills to explore the traditions taught and have developed curiosity about how and why people think and act. They will know that there is more to learn about religious and non-religious worldviews and have developed the skills to research further. Pupils will understand that there are different ways of interpreting texts, and that different people reach different conclusions about what is true, good, right, and wrong. Outcomes, progression, and improvement information will be contained within the scheme and can be adapted to suit individual school expectations.