

The progression chart below contains a suggest model for assessment in the diocesan scheme of work, alongside the outcomes and building blocks included in the individual units.

EYFS	Core knowledge (substantive) and key vocabulary	Disciplinary knowledge (Ways of knowing)	Disciplinary skills
Believing (Theology)	<ul style="list-style-type: none"> <li>• Some people believe that there is a God, some people believe in some divine being and others believe there is no God.</li> <li>• Humans are free to make their own choice.</li> <li>• Christians believe God came to earth as Jesus.</li> <li>• Christians believe God is loving.</li> <li>• Ideas can be explained using stories and symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils know that the special stories are still valued today.</li> <li>• Pupils know that some important people and events link to what people do and celebrate.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are starting to be with familiar with simple religious texts.</li> <li>• Pupils are starting to make comparisons between what they have learned and their own lives.</li> <li>• Pupils make simple links between important people and events.</li> </ul>
Living (Human and social science)	<ul style="list-style-type: none"> <li>• People live in different groups such as families and communities.</li> <li>• Places of worship and community are important to some people.</li> <li>• Actions and rituals show what some people believe and value.</li> <li>• People like celebrating the important events in life for example baptism.</li> <li>• Celebrations help people to feel part of a community.</li> <li>• There are lots of ways to celebrate.</li> <li>• Celebrations often involve special food and gathering together. For most Christians this</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can name some different ways in which people show that they belong to a group.</li> <li>• Pupils begin to know that actions can show beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are questioning and observing what it might mean to belong to a community.</li> <li>• Pupils are starting to ask questions and make simple observations.</li> </ul>

	involves gathering in a church.		
Thinking (Philosophy)	<ul style="list-style-type: none"><li>• People have different ideas about right and wrong.</li><li>• People get their ideas from stories including from the Bible</li></ul>	<ul style="list-style-type: none"><li>• Pupils begin to name different sources for ideas about right and wrong.</li></ul>	<ul style="list-style-type: none"><li>• Pupils are beginning to engage in simple reasoning, using 'because'.</li></ul>