

Exploring the Contemplative, the Compassionate and the Courageous in the Diocesan Scheme of Work for RE

The Diocese of Oxford has a vision that the church and its members should become more Christ-like. The key three values at the centre of this vision are those of being contemplative, compassionate and courageous. This document draws attention to where these values are encountered in the diocesan scheme of work for RE. These three values link well with the SIAMS schedule; spiritual development, living well together and courageous advocacy are among the areas subjected to scrutiny. Schools seeking to be awarded excellent under this schedule will be expected to show how well they take account of the wider diocese. Knowing where the vision sits within the school's teaching programme will enable teachers to evidence this.

Unit	Title	Concept	Content
Y1 U2	Should Harvest or Christmas be celebrated?	Compassionate	Should we give gifts to our friends or people who are more needy?
Y1 U3	Does Creation help people understand God?	Contemplative	Looking at the world and creation and thinking about what that teaches people.
Y1 U4	Should everyone follow Jesus?	Courageous	Does it take courage to follow, or courage not to follow?
Y2 U1	Who should you follow?	Courageous	Does it take courage to be a leader?
Y2 U5	Can stories change people?	Contemplative	Does thinking about what happens to other people make us feel differently about ourselves?
Y3 U5	Does Jesus have authority for everyone?	Compassionate	How does Jesus exercise his authority? Was it the compassion he had for people that gave him authority?
Y3 U6	Can made-up stories tell the truth?	Courageous	Does it take courage to decide what is true and to follow what you believe to be true?
Y4 U1	Do Murtis help Hindu understand God?	Contemplative	How does contemplation of the symbols associated with Murtis help Hindu to feel close to God?
Y4 U3	Is a holy journey necessary for believers?	Contemplative	Is it the destination or the process that helps people to get close to God?
Y4 U4	Should believers give things up?	Contemplative	What should people do when they give things up? Is it the extra space it gives to people that matters most?
Y4 U5	Did Jesus really do miracles?	Compassionate	What motivated Jesus to perform the miracles? Are they motivated by compassion when they think about what the world needs?
Y4 U6	Does prayer change things?	Contemplative	Is contemplation a form of prayer that changes things? Does it change the person praying or the situation?

Y5 U2	Does God communicate with man?	Contemplative	Is contemplation one of the ways that God communicates with man, or man with God?
Y5 U4	Was the death of Jesus a worthwhile sacrifice?	Courageous	Does sacrifice demand courage? Did Jesus show courage?
Y5 U5	Are you inspired?	Compassionate	Do people who are inspired show compassion?
Y5 U6	What's best for the world? Does religion help people decide?	Compassionate	Is it only religious people who show compassion? Does the world need compassion?
Y6 U1	Are the saints encouraging role models?	Contemplative and Courageous	Does it take courage to be a saint? Do saints have to contemplate?
Y6 U3	Do clothes express beliefs?	Courageous	Does it take courage to choose what to wear?
Y6 U5	Can we know what God is like?	Contemplative	Do people have to contemplate to know what God is like? Are there other ways to know God?
Y6 U6	Does it matter what we believe about creation?	Compassionate	Does what people believe about creation ensure that they have compassion for the world?



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COMMON VISION**