

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

| Eton Wick Church of England First School | |
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| Address | Sheepcote Road, Eton Wick, Windsor, SL4 6JB |
| How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish? | |
| Overall grade | Good |
| The impact of collective worship | Good |

| School's vision |
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| <p>We are all growing, developing and learning; achieving success in a caring community. A farmer went out to sow the seed. As he was scattering...seed fell on good soil.</p> <p>Taken from St. Matthew's Gospel, chapter 13: The Parable of the Sower</p> |
| Key findings |
| <ul style="list-style-type: none"> • At Eton Wick, the Christian vision is thoroughly embedded in the life of the school. It is understood, articulated, and lived out by all members of the school community. • Committed school leaders, including governors, are dedicated to ensuring the flourishing of all. Staff are nurtured effectively by leaders and are committed to providing the good soil for everyone. • The school's vision inspires pupils to support charitable causes and have a keen sense of justice. Opportunities for pupils to be advocates for change beyond the school are limited. • Pupils engage and participate in an imaginative programme of collective worship that enriches their spiritual development. However, there are some missed opportunities for pupils to plan, lead and evaluate acts of worship. • Strong leadership of religious education (RE) ensures that an exciting RE curriculum is bespoke to the school's context. As a result, pupils demonstrate high levels of religious literacy. |
| Areas for development |
| <ul style="list-style-type: none"> • Develop opportunities for pupils to actively engage in social action projects. This is to enable pupils to become advocates for change locally and globally. • Increase opportunities for pupils to plan, lead and evaluate collective worship so that they are enabled to grow spiritually through active engagement. |



Inspection findings

Dedicated leaders have developed and implemented an inclusive and distinctively Christian vision. Pupils articulate the vision with confidence making connections between Jesus' teaching and their understanding. The Bible story of the Parable of the Sower is fully engrained within the life of the school. Pupils appreciate that they are the seeds, and teachers give them good soil in which they grow and flourish. Governors deploy accurate and well-established monitoring systems. This ensures that leaders plan strategically to develop Eton Wick as a Church school and safeguard the original foundation. Senior leaders are skilful role models to staff and pupils. They ensure that members of the community are empowered to live out the Christian vision. Relationships and partnerships within the school community are highly effective with parents and staff valuing leaders' open-door policy. This significantly contributes to the caring community that permeates Eton Wick.

Leaders at all levels engage fully in a range of training from the diocese. This expertise is used to develop provision as a Church school and enhances the spiritual growth of everyone. A culture of learning exists at all levels that is driven by the vision. The good provision for collective worship and RE is significantly strengthened as a result. Leaders nurture staff exceptionally well. Consequently, staff are enabled to flourish as a trusted and valued team. Together, they support pupils to achieve well.

Across the bespoke curriculum, leaders apply the Christian vision wisely and sensitively. This ensures that opportunities meet the learning and spiritual needs of all learners. Opportunities for pupil leadership are well developed. Pupils considered to be vulnerable are exceptionally well nurtured and grow in a caring and loving learning environment. Plentiful opportunities for pupils and adults to grow spiritually are harnessed. The use of a contemplative toolkit to enhance opportunities for reflection across the week is just one example. Opportunities for stillness, noticing their surroundings and other experiences to increase spiritual growth, are well established. Staff share an understanding of spirituality which enhances the provision. Adults support pupils effectively as they explore and articulate spiritual and ethical issues in the safe space that is created.

The Christian vision supports the character and moral development of pupils well. The good soil at Eton Wick is an aspirational foundation for everyone to be the best they can be. Adults and pupils talk with confidence about ambitions for themselves and hopes for their local community. A sense of striving for the best for everyone comes to the forefront when times and circumstances are difficult. Pupils are encouraged regularly to ask and explore the big questions of life. As a result, bereavement within the school community is managed sensitively for all concerned. The vision inspires the whole school community to engage in social activities in school and for a range of charitable causes. However, opportunities for pupils to be advocates for change beyond the school are limited.

Pupils' effective social and cultural development is grown from the Christian vision. The behaviour of pupils is good with forgiveness and reconciliation central to policy and practice. Incidents of poor behaviour are rare and managed effectively by positive systems. Leaders ensure that good mental health is fostered. The wellbeing of pupils and adults is paramount which enables all to flourish and live well together. Eton Wick is a happy school community where everyone supports and nurtures each other. The sense of teamwork is palpable and supports the flourishing of all.

Eton Wick embraces differences within the community well. Whatever their background or ability, pupils flourish because they are treated with dignity and respect. Policies and procedures ensure that the curriculum encourages respect for diversity and difference.



Pupils' cultural heritage is celebrated throughout the school year. A carefully considered and age-appropriate relationships education curriculum is in place. Consequently, pupils learn how to form healthy friendships with others.

A rich programme of collective worship is well established at Eton Wick. Planning by leaders weaves the Christian vision throughout worship. Consequently, pupils and adults value times of prayer and reflection to develop their understanding of the vision. Prayer is fully invitational and inclusive. Reflection spaces around the school are well-developed. Pupils enjoy participating in worship, especially acting out Bible stories and exploring the teachings of Jesus and the Bible. Accordingly, pupils have an impressive knowledge of Bible stories and make thoughtful links between these stories and their lives. This strengthens their religious literacy. Parents value the inspirational worship life of the school and rightly note the positive impact it has on their children. Pupils have a well-developed understanding of Christian belief in the trinitarian nature of God. The pupil worship committee takes some responsibility for supporting the planning and evaluation of worship. However, pupils are not fully engaged in planning, leading, and evaluating worship. Mutually beneficial partnerships exist between the parish church and school with local clergy making a positive contribution to leading worship. Pupils enjoy leading church services for major festivals. Leaders and clergy have attended diocesan training to develop worship. As a result, the worship life and spiritual development of all are enhanced through the inclusive and varied provision.

RE is a key strength at Eton Wick. Pupils look forward to exciting RE lessons. Inspirational leaders weave the vision throughout the bespoke and inspiring RE curriculum. This gives clarity of vision and supports pupils' exploration of theology, philosophy, and human science. Subsequently, pupils develop age-appropriate skills of enquiry, critical analysis, and interpretation. Strong partnerships with the diocese impact the shaping of the effective RE provision. Training supports staff in delivering high-quality lessons. The skilled RE leader shares expertise in developing the wider diocesan scheme of work. The Understanding Christianity resource successfully supports staff subject knowledge and informs pupils' understanding of the Bible. Work in pupils' RE books demonstrates the depth of knowledge acquired and extremely impressive religious literacy. Pupils demonstrate a developing understanding of Christianity as a global faith. Displays promote critical thinking, celebrate religious diversity, and heighten the vision across the school. Robust assessment systems enable teachers to scaffold learning so all can flourish in RE.

At Eton Wick pupils and adults are the farmer's seeds. They flourish, grow, and learn together in the good soil that leaders skilfully cultivate. A caring community is created in which everyone can succeed.



| Information | | | |
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| School | Eton Wick Church of England First School | Inspection date | 16 March 2023 |
| URN | 109996 | VC/VA/Academy | Voluntary controlled |
| Diocese/District | Oxford | Pupils on roll | 98 |
| Headteacher | Karen Waller | | |
| Chair of Governors | James Rebbitt | | |
| Inspector | Toby Long | No. | 896 |